

Information Literacy as a Student Learning Outcome: The Perspective of Institutional Accreditation

Laura Saunders

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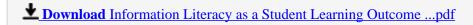
Information Literacy as a Student Learning Outcome: The Perspective of Institutional Accreditation

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This nationwide analysis documents how institutions of higher education are responding to demands for accountability and transparency by implementing and assessing learning goals for information literacy.

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