



What Successful Teachers Do in Inclusive Classrooms: 60 Research-Based Teaching Strategies That Help Special Learners Succeed

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Test-drive these research-based strategies in your inclusive classroom!

Bridging the gap between theory and practice, this book focuses on extending academic research to classroom practices that address the problems faced by teachers working with special needs learners in inclusive classrooms. It outlines a full range of research-based strategies that can be interwoven and tailored to create the best instructional plan for special learners, including:

- A straightforward one-line action statement
- An easy-to-read synthesis of relevant studies
- Specific tactics for immediate application in the classroom
- Pointers on how to identify and avoid potential pitfalls
- Sources for further reading on the research/strategy outlined

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