



Teaching and Counseling Gifted and Talented Adolescents: An International Learning Style Perspective

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The goal of this book is to provide teachers with the theoretical and practical information needed to meet the daily challenge of individualizing instruction for gifted and talented students with different learning styles in regular classrooms. These students spend most of their time in regular courses. Teachers and counselors often are urged to provide for the unique needs of each of these learners without being shown how such adolescents differ from each other in their learning style traits. This is the first book devoted entirely to the topic, and it is based on a two-year study in many different nations.

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